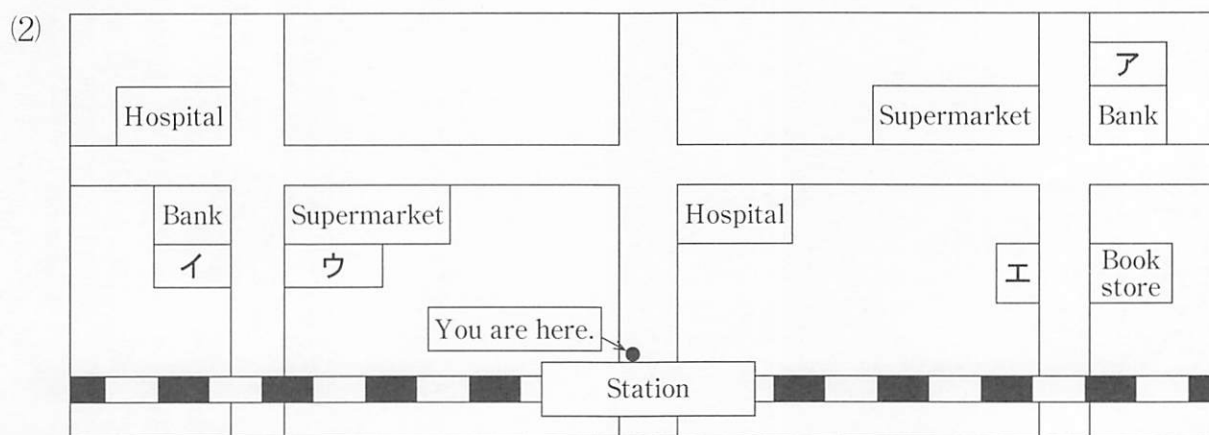
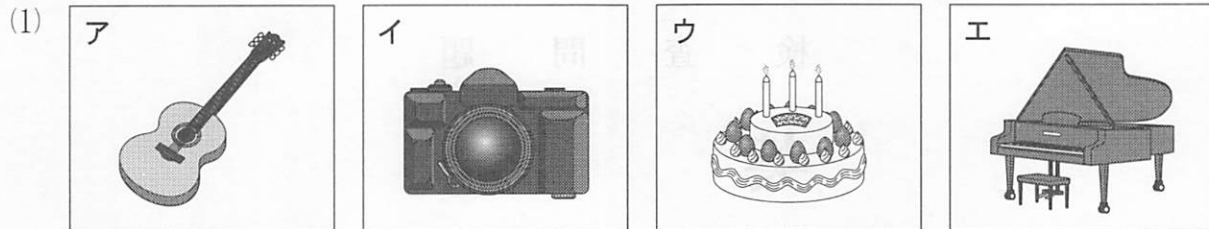


検 査 問 題

英 語





1 放送を聞いて答える問題

1 これから短い英文を読みます。英文は(1)~(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、ア~エから1つずつ選び、符号で書きなさい。なお、英文は2回ずつ読みます。



- (3) ア do you have cheaper ones?
 イ how about white ones?
 ウ what color are you looking for?
 エ what size do you want?

(4)

	Flight number is...	The weather in London now is...	Flight time will be...
ア	Flight 735		10 hours and 12 minutes
イ	Flight 735		12 hours and 10 minutes
ウ	Flight 753		10 hours and 12 minutes
エ	Flight 753		12 hours and 10 minutes

- (5) ア Maki bought a green towel with a blue star because Takuya likes blue and green.
イ Maki knew that Takuya likes blue and green before she talked with Tom.
ウ Tom hasn't bought a present yet, but he is going to buy a blue bag.
エ Tom will buy a towel because Takuya plays soccer on weekends.

2 これから読む英文は、ベーカー先生 (Mr. Baker) が、英語の授業で自己紹介をしているときのもので、この英文を聞いて、(1), (2)の問いに答えなさい。なお、英文は2回読みます。

英文を聞く前に、まず、(1), (2)の問いを読みなさい。

(1) 次の①~③に対する答えを、ベーカー先生の話の内容に即して完成させるとき、()に入る最も適切な英語を、1語書きなさい。

① What did Mr. Baker study at his university?

答え He studied Japanese culture and ().

② Why is Mr. Baker surprised about school life in Japan?

答え Because Japanese students () their classroom every day.

③ According to Mr. Baker, what are good ways to improve English?

答え Watching exciting movies and singing () songs in English.

(2) ベーカー先生の話の内容に合っているものを、ア~エから1つ選び、符号で書きなさい。

ア Mr. Baker hopes that the students will visit many temples in Japan.

イ Mr. Baker knows about Japan well because he has stayed there before.

ウ Mr. Baker says that about 50 languages are spoken in New York.

エ Mr. Baker tells the students that it's fun to learn other languages.

2 次の1～3の問いに答えなさい。

1 次の会話の()に入る最も適切な英語を、1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

Shin : Hello, Martha. Are you free next Saturday?

Martha : Yes. I have (n) to do on that day. What's up?

Shin : I have two concert tickets. Would you like to come with me?

Martha : Of course!

2 次の英文は、グリーン先生から英語部の部員への連絡です。英文の [] に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。

Next Thursday is Mike's birthday. I think it will be great to hold a party. He likes music, [] for Mike. Tomorrow, let's talk about what Japanese songs we will sing at the party. Please come to the music room at 4 p.m.

ア but I don't want to sing Japanese songs イ but I would like him to sing Japanese songs
ウ so I want to sing Japanese songs with you エ so I think we should give flowers

3 次の掲示物と会話を読んで、(1)、(2)の質問の答えとして最も適切なものを、ア～エから1つずつ選び、符号で書きなさい。

Welcome to the City Zoo

Open: 9:30 a.m.—6:00 p.m.

Closed: Every Monday and the last day of every month

【Special Events】

- You can take pictures with a baby panda every Friday and Sunday.
- You can feed an elephant and touch a snake every Sunday.
- You can ride a horse every weekend.

Ms. White : Kana, look at this. We can join some special events here.

Kana : Wow, I'm so excited. I want to try this event because I have loved pandas since I watched them on TV. They're so cute.

Anne : I want to feed an elephant because it is my favorite animal.

Ms. White : Oh, that's too bad. Those two events are not held today. We can try only this one.

Kana : No problem. I also love horses.

Anne : Let's ride a horse!

(1) What special event did Kana want to do at the beginning?

ア To feed an elephant イ To ride a horse
ウ To take pictures with a baby panda エ To touch a snake

(2) When are they talking?

ア On Friday イ On Saturday ウ On Sunday エ On Monday

- 3 次の英文は、真衣(Mai)が、平均睡眠時間(average sleep hours)について、英語の授業で発表したときのものです。1～3の問いに答えなさい。

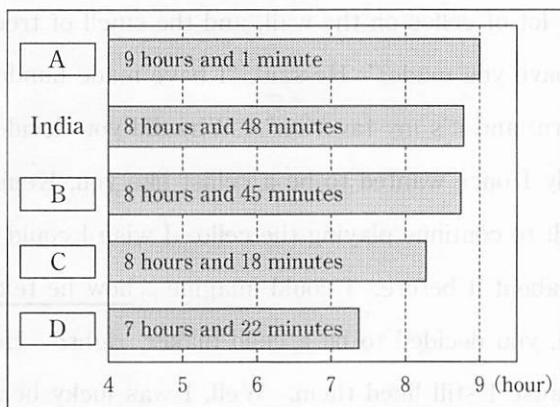
Some of you may count sheep when you can't sleep. Do you know why? The sound "sheep" and "sleep" are similar, so counting sheep may be one of the good ways to sleep. Sleep is important for all of us. We can't live without sleeping. But many Japanese people say that they want to sleep longer if they can. How many hours do people sleep in Japan and around the world?

Look at the graph. This is the average sleep hours in Japan and the four other countries in 2018. You can see that people in Japan sleep 7 hours and 22 minutes on average. You may think that 7 hours of sleep is enough, but when you look at the graph, you will find that it is very short. The graph shows that people in China sleep the longest of all, and people in India sleep almost as long as people in America. People in Germany sleep shorter than people in those three countries, but I was surprised that they sleep about one hour longer than us.

Now look at the table. This is the average sleep hours of people in Japan in 2007, 2011 and 2015. What can you see from this table? In 2007, about one third of the people sleep 7 hours or longer. But in 2015, almost 40% of the people sleep less than 6 hours, and only about a quarter of the people sleep 7 hours or longer. It means that more people in Japan sleep (① s) than before.

You may watch TV or use the Internet until late at night. But we need to sleep longer especially when we are young. Sleep is important not only for our bodies but also for our minds. To make our bodies and minds more active, let's go to bed earlier and count sheep tonight.

Graph



Table

	Less than 6 hours	Between 6 and 7 hours	7 hours or longer
2007	28.4 %	37.8 %	33.8 %
2011	34.1 %	36.7 %	29.2 %
2015	39.4 %	34.1 %	26.5 %

(注) sheep : 羊 similar : 似ている on average : 平均して one hour longer : 1時間長く table : 表 mind : 心

- Graphの に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。
ア America イ China ウ Germany エ Japan
- 本文中の(①)に入る最も適切な英語を、本文中から抜き出して1語書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。
- 本文の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。
ア Mai is surprised that people in China sleep the shortest in the five countries.
イ Mai says that people need to sleep longer especially when they are young.
ウ Mai thinks that watching TV and using the Internet are more important than sleeping.
エ Mai uses the table which shows how long people in the five countries sleep from 2007 to 2015.

- 4 次の英文は、中学生の賢治(Kenji)が、最近印象に残ったできごとについて、英語の授業でスピーチをしたときのものです。1～7の問いに答えなさい。

Have you ever heard the sound of a cello? It's soft and warm, and I like the sound. I have been playing the cello since I was eleven, and now I practice it almost every day. My grandpa is a cello maker, so cellos are always close to me. He lives in a small house in the woods.



One sunny morning, I visited Grandpa. He was cutting an old maple tree near his house to make a new cello, so I helped him cut it. While we were working, I asked, "How old is this tree, Grandpa?" He answered, "It's more than a hundred years old, Kenji." "Wow, it was here before you and I were born!" I said. He taught me that older trees make the sound of a cello deeper and softer. Then he said, "Well, we worked hard today. Let's go back to the house and I'll make you a cup of coffee!"

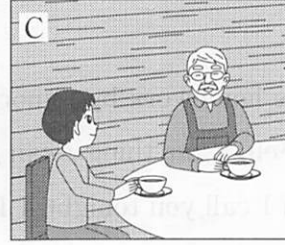
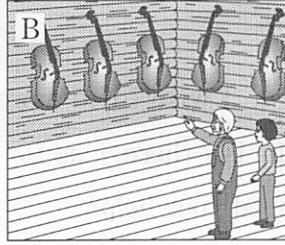
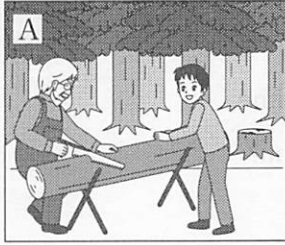
While we were drinking coffee together in his house, Grandpa told me many things about cellos. He asked, "Do you still use the cello I made?" The cello I use was given by Grandpa when I started to play. "Of course, I do. I like your cello. I want to be a cellist in the future." Grandpa said, "I'm glad to hear that. And what do you want to do when you become a cellist?" I never thought about that, so I couldn't answer his question. I only said, "Well, (①)." He thought for a while and said, "Come with me, Kenji."

Grandpa took me to the next room. There were a lot of cellos on the wall, and the smell of trees was everywhere in the room. I asked, "How many cellos have you made?" He said, "I have made hundreds of them. Your cello is the one I made when you were born, and it's my favorite." "Why did you decide to be a cello maker?" I asked. Then he answered, "Actually I once wanted to be a cellist like you, Kenji. But when I was your age, I hurt my arm and it was difficult to continue playing the cello. I wish I could play it well again." I was surprised because he never talked about it before. I could imagine ② how he felt when he lost his dream at the age of fifteen. I said, "Then, you decided to be a cello maker, right?" He said, "Yes. I wanted to do something related to cellos because I still liked them. Well, I was lucky because I found something I really like early in my life." He continued, "Look at all the cellos, Kenji. Every cello is made of old maple trees. Those trees were cut down a long time ago, but they can live forever as a cello." I said, "I never thought about it that way. But when I listen to the sound of a cello, I really feel relaxed even when I am nervous." He smiled and said, "It's like a voice from the woods that encourages you. I want to make a cello that can express the most beautiful voice of the maple trees, Kenji." Grandpa's face looked soft and warm when he said so. Again, I looked around the cellos he made. I was impressed that he made a lot of cellos and still continued to hold his dream.

Now I play the cello in a different way. I just played it to be a famous cellist before, but now I try to play the cello to deliver the voice of the trees to people. I want to express it someday with the cello Grandpa made.

(注) cello : チェロ grandpa : おじいさん cello maker : チェロ職人 close : 身近な maple tree : カエデの木
cellist : チェロ奏者 smell : 香り be impressed : 感動する deliver : 届ける

- 1 次のA～Cの絵を、本文の内容に合わせて並べかえたとき、正しい順序になるものを、ア～エから1つ選び、符号で書きなさい。



- ア A→B→C イ A→C→B ウ B→A→C エ B→C→A

- 2 本文中の(①)に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。

- ア I just want to be a famous cellist
 イ I just want to be a famous cello maker
 ウ I want to be a cellist like you
 エ I want to be a cello maker like you

- 3 本文中の下線部②のおじいさんの気持ちとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。

- ア excited イ glad ウ proud エ sad

- 4 次の質問に対する最も適切な答えを、本文の内容に即して、ア～エから1つ選び、符号で書きなさい。

When did Grandpa give the cello to Kenji?

- ア Grandpa gave it when Kenji was born.
 イ Grandpa gave it when Kenji was five years old.
 ウ Grandpa gave it when Kenji was eleven years old.
 エ Grandpa gave it when Kenji was fifteen years old.

- 5 次の質問に対する答えを、本文の内容に即して、英語で書きなさい。

- (1) Did Grandpa want to be a cellist before he hurt his arm?
 (2) How does Kenji feel when he listens to the sound of a cello?

- 6 本文の内容に合っているものを、ア～オから1つ選び、符号で書きなさい。

- ア Kenji has been playing the cello for a long time, but he doesn't practice it now.
 イ Kenji still uses the cello Grandpa made, and both Kenji and Grandpa like it.
 ウ Kenji visited Grandpa on a rainy day, so they didn't work in the woods.
 エ Grandpa can play the cello very well now because he is a cello maker.
 オ Grandpa is very old now, so he doesn't want to make a new cello.

- 7 次の英文は、賢治がおじいさんに書いた手紙の一部です。(③)、(④)に入る最も適切な英語を、本文中から抜き出して1語ずつ書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

Thank you for spending time with me and talking a lot last week, Grandpa. I respect you because you still continue to have your dream even after you became a cello maker. I can't forget that you told me that the sound of a cello is like the (③ v) of the trees. Now I want to express and deliver it to the people who listen to my cello. Please tell me when you finish making a new cello with the maple tree that we (④ c) together! See you soon, Grandpa.

5 次の1, 2の会話について, それぞれの[]内の語を正しく並べかえて, 英文を完成させなさい。

1 (放課後の教室で)

Bob: I can't finish this homework by tomorrow. I wish I had more time.

Kumi: Are you OK? Well, [anything / can / I / is / there] do for you?

Bob: Thank you. Can I call you tonight if I need your help?

Kumi: Sure.

2 (図書館で)

Tracy: Look at the shrine in this book. It looks great!

Hiroshi: This is a very famous shrine in Japan.

Tracy: Do you [built / it / know / was / when]?

Hiroshi: About six hundred years ago.

6 あなたは, 英語の授業で, 自分の関心のあることについて発表することになり, 次のメモを作成しました。メモをもとに, 原稿を完成させなさい。原稿の ①, ② には, それぞれメモに即して, 適切な英語を書きなさい。また, ③ には, 【あなたが参加したいボランティア活動】をAまたはBから1つ選んで符号で書き, 【その理由】について, あなたの考えを, 次の《注意》に従って英語で書きなさい。

《注意》・文の数は問わないが, 10語以上20語以内で書くこと。

・短縮形(I'm や don't など)は1語と数え, 符号(, や . など)は語数に含めないこと。

<メモ>

(導 入) 先週, ボランティア活動についてのポスターを見た。

長い間ボランティア活動に興味があったので参加したい。

(活動内容) A 公園でゴミを拾う。

B 図書館で, 子どもたちに本を読む。

【あなたが参加したいボランティア活動とその理由】

あなたの考え

(ま と め) 参加の呼びかけ

<原稿>

Last week, I saw a poster about volunteer activities. I'd like to join one of them because

① volunteer activities for a long time.

In the poster, I found two different activities, A and B. If I choose A, I will pick up trash in the park. If I choose B, I will ② . I want to join ③

Would you like to join me?

(注) pick up trash : ゴミを拾う

【放送原稿】第一次選抜

放送を聞いて答える問題

1

これから短い英文を読みます。英文は(1)から(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、アからエから1つずつ選び、符号で書きなさい。なお、英文は2回ずつ読みます。

(1) これから読む英文は、由美 (Yumi) が、自分の好きなものについて説明しているときのものです。何について説明をしているのでしょうか。

Today, I want to talk about my favorite thing. I like music, so my parents bought this last year. I usually practice it in my room. I put it in a case when I carry it outside.

(2) これから読む英文は、道夫 (Michio) が、外国人に郵便局の場所を説明しているときのものです。郵便局はどこでしょう。

From the station, you can see the hospital over there. Turn right at the hospital and go straight. Then you will find a supermarket on your left. When you get to the supermarket, turn left and you can find the post office next to a bank.

(3) これから読む英文は、店員とエミリー (Emily) との会話です。その会話の最後で、店員がひとこと付け加えるとすると、どの表現が最も適切でしょう。なお、店員がひとこと付け加えるところで、チャイムが鳴ります。

Staff: Hello. May I help you?

Emily: Yes, please. I'm looking for tennis shoes.

Staff: OK. What color do you like?

Emily: I like white.

Staff: Then how about these white ones?

Emily: Wow, how cool! I like the design, too.

Staff: Well, (チャイムの音)

(4) これから読む英文は、ロンドン行きの飛行機の機内放送です。機内放送の内容を正しく表しているものはどれでしょう。

Good afternoon. Welcome to Flight 753 to London. We are now ready to leave. It is rainy in London now, but it will be cloudy when we get there. Our flight time to London will be 12 hours and 10 minutes. We'll give you something to eat and drink during the flight. If you need any help, please ask our staff. We hope you'll enjoy your flight. Thank you.

(5) これから読む英文は、真紀 (Maki) とトム (Tom) との会話です。会話の内容を正しく表しているものはどれでしょう。

Maki: Takuya's birthday is coming soon.

Tom: That's right, Maki. I'm going to buy a bag for him tomorrow. Would you like to buy anything for him with me?

Maki: Actually I bought a towel for him last weekend. He likes blue and green, so I chose a blue towel with a green star on it.

Tom: Oh, maybe he can use it when he plays soccer. Now I know blue and green are his favorite colors, so I'll buy a green bag.

Maki: I hope he will like our presents.

Tom: I'm sure he will.

2

これから読む英文は、ベーカー先生 (Mr. Baker) が、英語の授業で自己紹介をしているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

(間30秒)では、始めます。

Hello, everyone. My name is Bill Baker. I came to Japan three weeks ago. I'm so happy to meet you. I'm from New York, the biggest city in America, and people from all over the world live there. Some people say that about 500 languages are spoken in New York. There are a lot of popular places to see, and many people visit them.

This is my first time to come to Japan. I studied Japanese culture and history at my university, so I'd like to visit many temples in Japan. I also want to try Japanese traditional sports. I hear this school has a kendo club, and I'm excited about practicing kendo with the students. I don't know much about school life in Japan yet, but I'm surprised to know that you clean your classroom every day. Students in America don't usually do that.

I have been looking forward to teaching you English. I think we use languages for communication. I'd like to tell you that it's fun to learn other languages. So don't be shy and try to speak English with each other. Watching exciting movies and singing popular songs in English are not only fun but also good ways to improve your English. I hope you will enjoy learning English with me.

英語解答 計100点

(注)ここに示した以外の細部については、学校ごとに統一すること。

問題	正答	配点	備考	
1 27点	1 (1) (2) (3) (4) (5)	ア	3点	
		ア	3点	
		エ	3点	
		エ	3点	
		イ	3点	
	2 (1)① (1)② (1)③ (2)	history	3点	
		clean	3点	
		popular	3点	
	エ	3点		
2 12点	1	nothing	3点	
	2	ウ	3点	
	3 (1) (2)	ウ	3点	
		イ	3点	
3 12点	1	ア	4点	
	2	shorter	4点	
	3	イ	4点	
4 27点	1	イ	3点	
	2	ア	3点	
	3	エ	3点	
	4	ウ	3点	
	5 (1) (2)	<u>Yes</u> , he <u>did</u> .	3点	
		He feels <u>relaxed</u> even when he is <u>nervous</u> .	3点	
	6	イ	3点	
	7 ③ ④	voice	3点	
cut		3点		
5 8点	1	is there anything I can	4点	
	2	know when it was built	4点	
6 14点	①	I have been interested in	4点	正答の一例である。
	②	read books for children in the library	4点	
	③	(略)	6点	内容及び文法・語法の2つの観点について、総合的に評価すること。

